

CCSS Collaborative Discussion Rubric
Grades K-2

	Behaviors/Norms	Engagement	Clarification	Accuracy
4	<p>Student effectively and consistently follows set behaviors and norms for discussion:</p> <ul style="list-style-type: none"> Establishes and maintains eye contact Demonstrates effective posture and body language when speaking and listening Uses effective ways to take turns or gain the floor Speaks one at a time 	<p>Student effectively engages in the conversation:</p> <ul style="list-style-type: none"> Expresses original thoughts clearly Listens attentively and respectfully to others' ideas Links comments to others' ideas Continues the conversation through multiple exchanges Encourages others to contribute to the conversation 	<p>Student effectively clarifies ideas:</p> <ul style="list-style-type: none"> Asks and answers questions to clarify something that is not understood Asks questions to seek additional information relevant to the topic Articulates new understanding based on requests for clarification and questions asked 	<p>Student demonstrates accurate knowledge and speaks effectively about the topic:</p> <ul style="list-style-type: none"> Explores and uses new academic and domain specific vocabulary successfully Uses clear and accurate evidence to support discussion Demonstrates command of the conventions of standard English grammar
3	<p>Student adequately and frequently follows set behaviors and norms for discussion:</p> <ul style="list-style-type: none"> Maintains eye contact when speaking Uses appropriate body language and posture most of the time Takes turns most of the time Speaks one at a time 	<p>Student adequately engages in the conversation:</p> <ul style="list-style-type: none"> Expresses own thoughts Listens to others' ideas Links comments to others' ideas some of the time Continues a conversation through one or two exchanges 	<p>Student adequately clarifies ideas:</p> <ul style="list-style-type: none"> Asks and answers questions Attempts to share new ideas as a result of the request for clarification and questions asked 	<p>Student demonstrates adequate knowledge and speaks adequately about the topic:</p> <ul style="list-style-type: none"> Uses some new academic and domain specific vocabulary Uses evidence to support discussion Demonstrates adequate command of the conventions of standard English grammar
2	<p>Student partially follows set behaviors and norms for discussion:</p> <ul style="list-style-type: none"> Demonstrates eye contact some of the time May exhibit awkward body language and or posture (e.g. not facing others, fidgety, etc...) Mostly waits for their turn but may speak over others 	<p>Student partially engages in the conversation:</p> <ul style="list-style-type: none"> Attempts to express own thoughts but simply repeats the thoughts of others Listens some of the time to others' ideas Contributes to the conversation but comments may not be linked to the ideas of others 	<p>Student partially clarifies ideas:</p> <ul style="list-style-type: none"> Asks and answers questions Shares new ideas but may be unrelated to questions or clarifications 	<p>Student demonstrates some knowledge about the topic:</p> <ul style="list-style-type: none"> Attempts to use some new academic and domain specific vocabulary Attempts to use evidence to support discussion Demonstrates partial command of the conventions of standard English grammar
1	<p>Student minimally follows set behaviors and norms for discussion:</p> <ul style="list-style-type: none"> Has difficulty making eye contact Speaks over others Exhibits distracting body language and posture 	<p>Student minimally engages in the conversation:</p> <ul style="list-style-type: none"> Demonstrates limited ability to express thoughts Demonstrates limited ability to listen to others' ideas Has difficulty contributing to the conversation 	<p>Student minimally clarifies ideas:</p> <ul style="list-style-type: none"> Has difficulty asking questions Has difficulty sharing new ideas based on the conversation 	<p>Student demonstrates minimal knowledge about the topic:</p> <ul style="list-style-type: none"> Uses a limited vocabulary Uses limited or inaccurate evidence to support discussion Demonstrates limited command of the conventions of standard English grammar