

**Superintendent's Goals and Alignment 2021-2022**

	<b>Goal</b>	<b>Strategic Plan</b>	<b>LCAP</b>	<b>LASP</b>	<b>Progress Monitoring</b>
<b>Goal 1</b>	<p>LBUSD students will achieve at least one year of academic growth.</p> <p>Students achieving below grade level will demonstrate greater than one year of growth.</p>	1 & 3	1 & 3	1 & 2	<p><b>Interim Goals:</b></p> <ol style="list-style-type: none"> <li>1. Establish historic growth rate(s) and current baseline levels for student growth and achievement by <b>December 1, 2021</b></li> <li>2. The average "typical growth" for students will be <b>100%</b></li> <li>3. The percentage of students meeting stretch goals will be <b>TBD%</b></li> </ol>
<b>Goal 2</b>	<p>LBUSD students' sense of personal identity, belonging and agency will increase.</p>	1 & 2	1 & 2	1 & 2	<p><b>Interim Goals:</b></p> <ol style="list-style-type: none"> <li>1. Report baseline positive response rates for climate, culture and other critical SEL metrics by <b>December 1, 2021</b></li> <li>2. Student indication of core SEL practices being utilized in school will increase by <b>TBD%</b> from October to June</li> <li>3. School culture and climate scores will increase by <b>TBD%</b></li> </ol>
<b>Goal 3</b>	<p>LBUSD student access to and success in postsecondary options will increase.</p>	1, 2 & 3	1, 2 & 3	1, 2 & 3	<p><b>Interim Goals:</b></p> <ol style="list-style-type: none"> <li>1. Establish current, as well as pre pandemic, participation and success baseline data by <b>January 1, 2022</b></li> <li>2. Identify, disaggregate, and share equity indicators aligned to postsecondary preparation access and success by <b>March 1, 2022</b></li> <li>3. Establish clear and consistent data collection practices for college and career readiness experiences for students by <b>June 1, 2022</b></li> </ol>

<p><b>Goal 4</b></p>	<p>LBUSD will establish and communicate a series of excellence and equity indicators that are transparent.</p>	<p>4</p>	<p>4</p>	<p>1</p>	<p><b>Interim Goals:</b></p> <ol style="list-style-type: none"> <li>1. Establish equity indicators that illustrate the pre-2020 and current academic outcomes achieved by student groups by <b>February 1, 2022</b></li> <li>2. Communicate new metrics to stakeholder groups through a series of public presentations by <b>June 1, 2022</b></li> <li>3. Examine historic and current change rate in metrics for establishing 2022-2023 progress goals by <b>July 30, 2022</b></li> </ol>
<p><b>Goal 5</b></p>	<p>LBUSD will develop a strategic communications plan designed to develop new, or strengthen existing systems for two-way communication between the District and families, students, internal staff and community organizations.</p>	<p>5</p>		<p>3</p>	<p><b>Interim Goals:</b></p> <ol style="list-style-type: none"> <li>1. Develop communications plan that includes new technology, campaigns and events designed to increase communications effectiveness and positive perception of LBUSD by <b>November 30, 2021</b></li> <li>2. Establish baseline communications and community perception data through survey and focus groups to be used for future communications goals by <b>February 28, 2022</b></li> <li>3. Evaluate the impact of 2021-2022 goals and new communications structures by <b>June 30, 2022</b></li> </ol>
<p><b>Goal 6</b></p>	<p>LBUSD will develop and implement practices to increase workforce diversity and quality.</p>	<p>1, 2, 3 &amp; 4</p>		<p>4</p>	<p><b>Interim Goals:</b></p> <ol style="list-style-type: none"> <li>1. Report current workforce diversity metrics that may be used for future progress monitoring by <b>December 1, 2021</b></li> <li>2. Establish workforce quality metrics and baseline standings by <b>March 1, 2022</b></li> <li>3. Evaluate the impact of 2021-2022 workforce professional development by <b>June 1, 2022</b></li> </ol>